PUBLICATIONS

RESEARCH ACTIVITIES & FUNDING

MOST Projects 國科會計畫

Principal Investigator
Project Title: Exploring how a mobile app facilitates EFL nursing students' speaking competence 探討手機語言學習應用程式對技職護生口語表達能力的影響

- Project Number: 110-2410-H-992-045
- Grant: NT$582,000
- Project Period: 10/01/2021-09/30/2022

Global Research & Industry Alliance (GLORIA) Projects 科技部計畫衍生成果之一國專利案經費補助

Principal Investigator, GLORIA Funds

- Grant: 35,000NT
- Project Period: 04/2022-05/2022

高科大高醫研發暨產學合作補助計畫

Principal Investigator
Project Title:手機應用程式輔助語言學習對非英語為母語的醫護人員語用力之影響

- Project number: 111KK004
- Grant: NT$400,000
- Project Period: 11/01/2022-10/30/2023

International Academia-Industry Collaboration Projects 高雄科技大學國際產學合作計畫-種子階段

Principal Investigator

- Project number: 111E9010BA03
- Grant: NT$ 50,000
- Project Period: 01/01/2022-10/31/2022

NKUST Academia-Industry Collaboration Projects 高科大教師產學合作前導基金

Liaison

- Grant: 40,000NT
- Collaboration Partners: International Muslim Tourism Industry Development Association (IMTIDA); Little India Restaurant
- Collaboration Period: 11/2021-12/2021

International Projects (國際研究提案)

Collaborator

Project Title: Personality traits and motivation towards lifelong learning of foreign languages in University Malaysia Sabah: A research proposal
- Project number: SBK0499-2021
- Grant: RM $30,000
- Project Period: 09/2021-09/2023

ARTICLES IN JOURNALS

SSCI

Hu, Y. H., **Fu, J.S.,** & Yeh, H. C. (2022). Developing an early-warning system through robotic process automation: Are intelligent tutoring robots as effective as human teachers? Interactive Learning Environments. doi: 10.1080/10494820.2022.2160467 (IF: 4.965) (SSCI, 26/267 in Education and Educational Research Q1)

Yeh, H.-C., Yang, S.-h., **Fu, J.S.,** & Shih, Y.-C. (2022). Developing college students' critical thinking through reflective writing. *Higher Education Research & Development*, 1-16. doi:10.1080/07294360.2022.2043247 (IF:3.851) (SSCI: 47/264 in Education and Educational Research, Q1).

Fu, J.S. Yeh, H.-C., & Yang, S.-H. (2021). Exploring the impact of digital storytelling on English as a Foreign Language learners' speaking competence. *Journal of Research on Technology in Education,* doi:10.1080/15391523.2021.1911008. (SSCI, 159/264 in Computer Science Applications & Education; Ranking: 60%, IF:2.043, Q2)

Fu, J.S. & Yang, S-H. (2019). Exploring How YouGlish Facilitates EFL Learners' Speaking Competence. *The Journal of Educational Technology & Society*, 22*(3),* 47-58. (SSCI, 56/264 in Education and Educational Research, IF: 3.522, Q1)

ESCI

Fu, J.S., Yeh, H.-C., Liang, P.C., & Heng, L., (2021). Exploring adult learners' perceptions towards learning English via mobile applications. *International Journal of Learning Technology*,16*(3)*, 181-196. (ESCI, Scopus; IF:0.889)

Other refereed publications

Fu, J.S. (2013). ICT in Education: A Critical Literature Review and Its Implications. *International Journal of Education and Development using ICT*, 9*(1)*, 112-125.