

RESUME
of
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as of April 19, 2021

I. Education:

- 1999-2002 Ph.D., Composition and TESOL, Indiana University of Pennsylvania, USA
1995-1997 M.A., English Linguistics/Languages, University of Arizona, USA
1989-1993 B.A., English Literature and Language, Soochow University, Taiwan

II. Academic Experiences:

- Feb, 2018~current** Associate Professor, Department of English, National Kaohsiung University of Science and Technology, Taiwan
2009~Jan, 2018 Associate Professor, Department of English, National Kaohsiung First University of Science and Technology, Taiwan
August 3~20, 2017 Visiting Scholar, Department of English and Linguistics, Thammasat University, Bangkok, Thailand
2003~2008 Assistant Professor, Department of English, National Kaohsiung First University of Science and Technology, Taiwan

III. Administration Experiences:

- **2013~Jan, 2017** Dean, Office of International Affairs, National Kaohsiung First University of Science and Technology, Taiwan
- **2012~2013** Director, Center for Language Education, National Kaohsiung First University of Science and Technology, Taiwan
- **2010~2012** Chair, Department of English, National Kaohsiung First University of Science and Technology, Taiwan
- **2008~2010** Vice-chair, Department of English, National Kaohsiung First University of Science and Technology, Taiwan

IV. Refereed Publications:

1. Hsu, Jeng-yih. (2010). The effects of collocation instruction on the reading comprehension and vocabulary learning of Taiwanese college English majors. *Asian EFL Journal*, 12(1): 47-87. [<http://www.asian-efl-journal.com>] (ISSN: 1738-1460).
2. Hsu, Jeng-yih. (2008). Role of the multiword lexical units in current EFL/ESL textbooks. *US-China Foreign Language*, 6(7): 27-39. (ISSN: 1539-8080).
3. Hsu, Jeng-yih & Chiu, Chu-yao. (2008). Lexical collocations and their relation to speaking proficiency of college EFL learners in Taiwan. *Asian EFL Journal*, 10(1): 181-204. [<http://www.asian-efl-journal.com>] (ISSN: 1738-1460).
4. Hsu, Jeng-yih & Hsu, Li-chen. (2007). Teaching lexical collocations to enhance listening comprehension of English majors in a technological university of Taiwan. *Soochow Journal of Foreign Languages & Cultures*, 24:1-32, Taipei, Taiwan: Soochow University. (ISSN: 0259-3777).
5. Hsu, Jeng-yih. (2007). Lexical collocations and their impact on the online writing of Taiwanese college English majors and non-English majors. *Electronic Journal of Foreign Language Teaching*, 4(2): 192-209. [<http://e-flt.nus.edu.sg/v4n22007/hsu.htm>] (ISSN 0219-9874).
6. Hsu, Jeng-yih. (2006). Building a new generation writing-across-the-curriculum program. *Journal of Applied Foreign Languages*, 5: 1-20, Kaohsiung, Taiwan: National Kaohsiung First University of Science and Technology. (ISSN: 1816-6415).
7. Hsu, Jeng-yih. (2006). Teaching English in a corpus-informed era: A lexical syllabus. *Studies in English Language and Literature*, 18: 47-53, Taipei, Taiwan: National Taiwan University of Science and Technology. (ISSN: 1028-9739).

8. Hsu, Jeng-yih. (2005). Implementing journalistic writing: A cure for efficient business writing. *Journal of Applied Foreign Languages*, 3: 51-62, Kaohsiung, Taiwan: National Kaohsiung First University of Science and Technology. (ISSN: 1816-6415).
9. Hsu, Jeng-yih. (2005). The effects of direct collocation instruction on the English proficiency of Taiwanese college students in a business English workshop. *Soochow Journal of Foreign Languages & Cultures*, 21:1~40, Taipei, Taiwan: Soochow University. (ISSN: 0259-3777).

V. Invited Conference Keynote Papers:

10. Hsu, Jeng-yih. (May 26-27, 2015). Instructed collocations learning and spoken proficiency: Some conclusive insights. *The Proceedings of the 3rd International Seminar on English Language and Teaching (ISELT-3)*, (pp. 8-19). Padang, Indonesia. (ISSN: 978-602-17017-7-5)
11. Hsu, Jeng-yih. (May 25, 2012). The role of vocabulary in English language teaching (ELT): The past, present, and challenges ahead. *The Proceedings of the 2012 ELT Conference*, (pp. 1-16). National Pingtung University of Education, Taiwan.

VI. Invited Talks

12. Hsu, Jeng-yih. (August 22, 2016). Adapting entrepreneurial thought-and-action (ET & A) in ASEAN college education: The experience of Taiwan. *LARTS Conference-2016*, Faculty of Liberal Arts, Thammasat University, Bangkok, Thailand.

VII. Conference Presentations:

13. Huang Hsin-yi & [Hsu Jeng-yih](#). (March, 2021). A corpus-based study on vocabulary coverage of children animations. *AAAL 2021 Virtual Conference, USA*.
14. Hsu, Jeng-yih. (November 21, 2020). Co-designing a business communication course. *The JALT 2020 Online Conference*, Tsukuba, Ibaraki, Japan. (108年教育部教學實踐計畫-2019MOE Teaching Practice Research Program, MOE, Taiwan, 2019)
15. Chien Yu-yun, Yabuta Yukiko, and [Hsu Jeng-yih](#). (November 23, 2020). Taiwanese students meet Japan: An ELF program. *The JALT 2020 Online Conference*, Tsukuba, Ibaraki, Japan.
16. Wang Ying-ting, [Hsu Jeng-yih](#), and Yabuta Yukiko. (November 23, 2020). An ELF Program for Japanese Students in Taiwan. *The JALT 2020 Online Conference*, Tsukuba, Ibaraki, Japan.
17. Hsu, Jeng-yih. (October 5, 2019). Enhancing the effectiveness of a business oral communication course for college EFL learners bound for workplace. *The 21st Century Language Teaching Conference 2019 (21CLT)*, Okinawa, Japan. (Preliminary findings of 2019 MOE Teaching Practice Research Program, MOE, Taiwan)
18. Hsu, Jeng-yih. (August 2, 2018). A corpus-based study on lexical coverage of Disney movies. *The ELT Thailand International Conference (CULI LITU LATU) 2018*, Bangkok, Thailand.

VIII. MOE Projects (教育部計畫):

19. 2020~2021 Co-ordinator, MOE Project on Dreamweaving (overseas internship), MOE Taiwan (教育部學海築夢計畫主持人), NTD 84,000.
20. 2019~2020 Co-ordinator, MOE Teaching Practice Research Program—enhancing the effectiveness of a business oral communication course for English at workplace, MOE, Taiwan (108年教育部教學實踐研究計畫主持人), NTD 330,000.
21. 2019~2020 Co-ordinator, MOE Project on Dreamweaving (overseas internship), MOE Taiwan (教育部學海築夢計畫主持人), NTD 600,000.
22. 2016~2017 Co-ordinator, MOE Project on Internationalization, MOE Taiwan (教育部國際合作計畫主持人), NTD 600,000.
23. 2015~2016 Co-ordinator, MOE Project on Internationalization, MOE, Taiwan (教育部國際合作計畫主持人), NTD 1 million.
24. 2014~2015 Co-ordinator, MOE Project on Internationalization, MOE, Taiwan (教育部國際合作計畫主持人), NTD 500,000.

IX. Industry-Academia Projects (產學合作計畫):

25. Hsu, Jeng-yih & Kwan, Zi. (Oct 1, 2018~December 31, 2018). Website Translation, Cavesbooks, Taiwan. NTD 30,000. (新台幣3萬元-產學合作計畫主持人)
26. Hsu, Jeng-yih & Kwan, Zi. (January 1, 2018~December 31, 2018). Website Translation, Cavesbooks, Taiwan. NTD 100,000. (新台幣10萬元-產學合作計畫主持人)
27. Hsu, Jeng-yih. (March 20, 2017~March 19, 2018). ELT Product Design, Cavesbooks, Taiwan. NTD 60,000. (新台幣6萬元-產學合作計畫主持人)
28. Hsu, Jeng-yih. (March 1, 2017~June 30, 2017). ELT test design, Hwatai Publishing, Taiwan. NTD 10,830. (新台幣1萬830元-產學合作計畫主持人)
29. Hsu, Jeng-yih & Kwan, Zi. (January 1, 2016~December 31, 2017). Website Translation, Cavesbooks, Taiwan. NTD 200,000. (新台幣20萬元-產學合作計畫主持人)
30. Hsu, Jeng-yih & Kwan, Zi. (August 1, 2013~July 31, 2015). Website Translation, Cavesbooks, Taiwan. NTD 200,000. (新台幣20萬元-產學合作計畫主持人)
31. Hsu, Jeng-yih & Kwan, Zi. (June 1, 2011~July 31, 2012). Website Translation, Cavesbooks, Taiwan. NTD 150,080. (新台幣15萬80元-產學合作計畫主持人)

X. Honors:

2020

Outstanding Teaching Award, Level-B, NKUST

(特殊優秀教學人才「傑出教學獎」)

2018

Outstanding Teaching Award, Level-C, NKUST

(特殊優秀教學人才「優良教學獎」)

Spring, 2020

Semester Excellent Teaching Award, NKUST (教學意見調查回饋優良教師)

Spring, 2018

Semester Excellent Teaching Award, NKUST (學期教學成效優異教師)

Spring, 2017

Semester Excellent Teaching Award, NKFUST (學期教學成效優異教師)

Fall, 2016

Semester Excellent Teaching Award, NKFUST (學期教學成效優異教師)

Spring, 2016

Semester Excellent Teaching Award, NKFUST (學期教學成效優異教師)

Fall, 2015

Semester Excellent Teaching Award, NKFUST (學期教學成效優異教師)

Spring, 2015

Semester Excellent Teaching Award, NKFUST (學期教學成效優異教師)

Spring, 2014

Semester Excellent Teaching Award, NKFUST (學期教學成效優異教師)

Fall, 2011

Semester Excellent Teaching Award, NKFUST (學期教學成效優異教師)