

RESUME
of
Jeng-yih Tim Hsu
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as of 0811-2022

I. Education:

1999-2002 Ph.D., Composition and TESOL, Indiana University of Pennsylvania, USA
1995-1997 M.A., English Linguistics/Languages, University of Arizona, USA
1989-1993 B.A., English Literature and Language, Soochow University, Taiwan

II. Academic Experiences:

Feb, 2018~current Associate Professor, Department of English, National Kaohsiung University of Science and Technology, Taiwan
2009~Jan, 2018 Associate Professor, Department of English, National Kaohsiung First University of Science and Technology, Taiwan
August 3~20, 2017 Visiting Scholar, Department of English and Linguistics, Thammasat University, Bangkok, Thailand
2003~2008 Assistant Professor, Department of English, National Kaohsiung First University of Science and Technology, Taiwan

III. Administration Experiences:

- **2013~Jan, 2017** Dean, Office of International Affairs, National Kaohsiung First University of Science and Technology, Taiwan
- **2012~2013** Director, Center for Language Education, National Kaohsiung First University of Science and Technology, Taiwan
- **2010~2012** Chair, Department of English, National Kaohsiung First University of Science and Technology, Taiwan
- **2008~2010** Vice-chair, Department of English, National Kaohsiung First University of Science and Technology, Taiwan

IV. Refereed Publications:

1. (under review, 2023). Teaching lexical collocations to enhance speaking proficiency of college English majors in Taiwan. *International Journal of Applied Linguistics*. (Online ISSN:1473-4192) (SSCI)
2. Hsu, Jeng-yih. (2010). The effects of collocation instruction on the reading comprehension and vocabulary learning of Taiwanese college English majors. *Asian EFL Journal*, 12(1): 47-87. [http://www.asian-efl-journal.com] (ISSN: 1738-1460).
3. Hsu, Jeng-yih. (2008). Role of the multiword lexical units in current EFL/ESL textbooks. *US-China Foreign Language*, 6(7): 27-39. (ISSN: 1539-8080).
4. Hsu, Jeng-yih & Chiu, Chu-yao. (2008). Lexical collocations and their relation to speaking proficiency of college EFL learners in Taiwan. *Asian EFL Journal*, 10(1): 181-204. [http://www.asian-efl-journal.com] (ISSN: 1738-1460).
5. Hsu, Jeng-yih & Hsu, Li-chen. (2007). Teaching lexical collocations to enhance listening comprehension of English majors in a technological university of Taiwan. *Soochow Journal of Foreign Languages & Cultures*, 24:1-32, Taipei, Taiwan: Soochow University. (ISSN: 0259-3777).
6. Hsu, Jeng-yih. (2007). Lexical collocations and their impact on the online writing of Taiwanese college English majors and non-English majors. *Electronic Journal of Foreign Language Teaching*, 4(2): 192-209. [http://e-flt.nus.edu.sg/v4n22007/hsu.htm] (ISSN 0219-9874).

7. Hsu, Jeng-yih. (2006). Building a new generation writing-across-the-curriculum program. *Journal of Applied Foreign Languages*, 5: 1-20, Kaohsiung, Taiwan: National Kaohsiung First University of Science and Technology. (ISSN: 1816-6415).
8. Hsu, Jeng-yih. (2006). Teaching English in a corpus-informed era: A lexical syllabus. *Studies in English Language and Literature*, 18: 47-53, Taipei, Taiwan: National Taiwan University of Science and Technology. (ISSN: 1028-9739).
9. Hsu, Jeng-yih. (2005). Implementing journalistic writing: A cure for efficient business writing. *Journal of Applied Foreign Languages*, 3: 51-62, Kaohsiung, Taiwan: National Kaohsiung First University of Science and Technology. (ISSN: 1816-6415).
10. Hsu, Jeng-yih. (2005). The effects of direct collocation instruction on the English proficiency of Taiwanese college students in a business English workshop. *Soochow Journal of Foreign Languages & Cultures*, 21:1~40, Taipei, Taiwan: Soochow University. (ISSN: 0259-3777).

V. Invited Conference Keynote Papers:

11. Hsu, Jeng-yih. (May 26-27, 2015). Instructed collocations learning and spoken proficiency: Some conclusive insights. *The Proceedings of the 3rd International Seminar on English Language and Teaching (ISELT-3)*, (pp. 8-19). Padang, Indonesia. (ISSN: 978-602-17017-7-5)
12. Hsu, Jeng-yih. (May 25, 2012). The role of vocabulary in English language teaching (ELT): The past, present, and challenges ahead. *The Proceedings of the 2012 ELT Conference*, (pp. 1-16). National Pingtung University of Education, Taiwan.

VII. Conference Presentations:

13. Hsu Jeng-yih. (November 13, 2022). *A pilot study on adapting PBL in a college conversation course in Taiwan*. The JALT 2022 Annual Conference, Fukuoka, Japan.
14. Wu Show-yin & Hsu Jeng-yih. (September 9, 2022). *A study on the lexical use of Taiwanese test-takers' GEPT elementary level writing*. The 15th International American Association for Corpus Linguistics Conference, Flagstaff, Arizona, USA.
15. Cheng Su-han & Hsu Jeng-yih. (August 18, 2022). *Structures and functions of lexical bundles within FinTech discourse*. The EUROCALL 2022 Online Conference, University of Iceland, Iceland.
16. Hsu Jeng-yih. (January 30, 2022). *A corpus-based study on lexical knowledge of first language child speech*. Okinawa JALT 2022 Virtual Conference Current Trends in Language Teaching (online), Okinawa, Japan.
17. Wang Yi-hsuan & Hsu Jeng-yih. (November 13, 2021). *A corpus-based study on lexical bundles of Taiwanese EFL students' writing*. The JALT 2021 Online Conference, Shizuoka, Japan.
18. Hsu Jeng-yih & Huang Hsin-yi. (March 19-23, 2021). A corpus-based study on vocabulary coverage of children animations. *AAAL 2021 Virtual Conference*, USA.
19. Hsu Jeng-yih. (November 21, 2020). Co-designing a business communication course. *The JALT 2020 Online Conference*, Tsukuba, Ibaraki, Japan. (108年教育部教學實踐計畫-2019 MOE Teaching Practice Research Program, MOE, Taiwan, 2019)
20. Chien Yu-yun, Yabuta Yukiko, and Hsu Jeng-yih. (November 23, 2020). Taiwanese students meet Japan: An ELF program. *The JALT 2020 Online Conference*, Tsukuba, Ibaraki, Japan.
21. Wang Ying-ting, Hsu Jeng-yih, and Yabuta Yukiko. (November 23, 2020). An ELF Program for Japanese Students in Taiwan. *The JALT 2020 Online Conference*, Tsukuba, Ibaraki, Japan.
22. Hsu Jeng-yih. (October 5, 2019). Enhancing the effectiveness of a business oral communication course for college EFL learners bound for workplace. *The 21st Century Language Teaching Conference 2019 (21CLT)*, Okinawa, Japan. (Preliminary findings of 2019 MOE Teaching Practice Research Program, MOE, Taiwan)
23. Hsu Jeng-yih. (August 2, 2018). A corpus-based study on lexical coverage of Disney movies. *he ELT Thailand International Conference (CULI LITU LATU) 2018*, Bangkok, Thailand.

VIII. MOE Projects (教育部計畫):

24. Hsu Jeng-yih. (2022.08.01-2023.07.31). MOE Teaching Practice Research Program— Integrating jigsaw learning and PBL into a freshman listening and speaking course for college English majors (溝通式教學法中拼圖式合作學習法與問題導向學習法應用在大一英語聽講課之行動研究, PED1110052), MOE, Taiwan (111年教育部教學實踐研究計畫主持人), NTD 272,000.
25. Hsu Jeng-yih. (Fall 2021). MOE Project on Dreamweaving (overseas internship), MOE Taiwan (教育部學海築夢計畫主持人), NTD 120,000.
26. Hsu Jeng-yih. (Spring 2021). MOE Project on Dreamweaving (overseas internship), MOE Taiwan (教育部學海築夢計畫主持人), NTD 84,000.
27. Hsu Jeng-yih. (2019.08.01-2020.07.31). MOE Teaching Practice Research Program— Enhancing the effectiveness of a business oral communication course for English at workplace (精進大四商業口語溝通課程-職場英語實務技能提升), MOE, Taiwan (108年教育部教學實踐研究計畫主持人), NTD 330,000.
28. Hsu Jeng-yih. (2019-2020). MOE Project on Dreamweaving (overseas internship), MOE Taiwan (教育部學海築夢計畫主持人), NTD 600,000.
29. Hsu Jeng-yih. (2016.08.01-2017.07.31). MOE Project on Internationalization, MOE Taiwan (教育部國際合作計畫主持人), NTD 600,000.
30. Hsu Jeng-yih. (2015.01.01-12.15). MOE Project on Internationalization, MOE, Taiwan (教育部國際合作計畫主持人), NTD 1 million.
31. Hsu Jeng-yih. (2014.01.01-12.31). MOE Project on Internationalization, MOE, Taiwan (教育部國際合作計畫主持人), NTD 500,000.

IX. Industry-Academia Projects (產學合作計畫):

32. Hsu, Jeng-yih & Kwan, Zi. (2018.10.01-2018.12.31). Website Translation, Cavesbooks, Taiwan. NTD 30,000. (新台幣3萬元-Part II-英美文學作品電子商務翻譯應用 E-commerce translation service of 2018: English and American literature-產學合作計畫主持人)
33. Hsu, Jeng-yih & Kwan, Zi. (2018.01.01-2018.12.31). Website Translation, Cavesbooks, Taiwan. NTD 100,000. (新台幣10萬元-英美文學作品電子商務翻譯應用 E-commerce translation service of 2018: English and American literature-產學合作計畫主持人)
34. Hsu, Jeng-yih. (2017.03.20-2018.03.19). ELT Product Design, Cavesbooks, Taiwan. NTD 60,000. (新台幣6萬元-英語教學資源實務合作-產學合作計畫主持人)
35. Hsu, Jeng-yih. (2017.03.01-2017.06.30). ELT test design, Hwatai Publishing, Taiwan. NTD 10,830. (新台幣1萬830元-商業英文測驗考題設計-產學合作計畫主持人)
36. Hsu, Jeng-yih & Kwan, Zi. (2016.01.01-2017.12.31). Website Translation, Cavesbooks, Taiwan. NTD 200,000. (新台幣20萬元-英美文學作品電子商務翻譯應用-產學合作計畫主持人)
37. 102-104 Hsu, Jeng-yih & Kwan, Zi. (2013.08.01-2015.07.31). Website Translation, Cavesbooks, Taiwan. NTD 200,000. (新台幣20萬元-電子商務翻譯應用與服務-產學合作計畫主持人)
38. 100 Hsu, Jeng-yih & Kwan, Zi. (2011.06.01-2012.07.31). Website Translation, Cavesbooks, Taiwan. NTD 150,080. (新台幣15萬80元-電子商務翻譯應用-產學合作計畫主持人)

X. Honors:

110年度第1學期國立高雄科技大學 「問題導向學習課程PBL卓越獎勵」

110年度國立高雄科技大學 特殊優秀教學人才「優良教學獎」

109年度第2學期國立高雄科技大學 「創新教學方法卓越獎勵」

109年度國立高雄科技大學 特殊優秀教學人才「傑出教學獎」

107年度國立高雄科技大學 特殊優秀教學人才「優良教學獎」

110-2 國立高雄科技大學 教學意見調查回饋優良教師

109-2 國立高雄科技大學 教學意見調查回饋優良教師

108-2 國立高雄科技大學 教學意見調查回饋優良教師

106-2 國立高雄科技大學 學期教學成效優異教師

105-2 國立高雄第一科技大學 學期教學成效優異教師

105-1 國立高雄第一科技大學 學期教學成效優異教師

104-2 國立高雄第一科技大學 學期教學成效優異教師

104-1 國立高雄第一科技大學 學期教學成效優異教師

103-2 國立高雄第一科技大學 學期教學成效優異教師

102-2 國立高雄第一科技大學 學期教學成效優異教師

100-1 國立高雄第一科技大學 學期教學成效優異教師

99-1 國立高雄第一科技大學 學期教學成效優異教師

XI. Advisees' Awards:

110-2 指導陳芊允、林佳琪-2022 年綠色產品英語行銷簡報競賽全校第一名

110-2 指導林逸軒、張振偉-2022 年綠色產品英語行銷簡報競賽全校第二名

110-2 指導黎氏石草、阮翠蓉、阮氏紅幸、武維新-2022 年綠色產品英語行銷簡報競賽全校第三名

110-1 指導張奕歲、莊芩-2021 全國 SDGs 青年倡議英文提案競賽 全國第一名

109-2 指導林柏懷、余冠鎔-2021 年綠色產品英語行銷簡報競賽 全校第一名