

Journal articles

1. Liao, H.-C. (2016). Enhancing the grammatical accuracy of EFL writing by using an AWE-assisted process approach. *System: An International Journal of Educational Technology and Applied Linguists*, 62, 77-92. **(SSCI)**
2. Liao, H.-C. (2016). Using automated writing evaluation to reduce grammar errors in writing. *ELT Journal*, 70(3), 308-319. doi: 10.1093/elt/ccv058 **(SSCI)**
3. Liao, H.-C. (2015). What are course syllabi telling students? Critical discourse analysis of classroom power relationships. *Transnational Curriculum Inquiry*, 12(1), 13-27. (EBSCOhost)
4. Liao, H.-C. (2015). EFL learner perceptions of differentiated speaking assessment tasks. *English Teaching & Learning*, 39(1), 29-68. **(THCI core, No. 1 TESOL journal as evaluated by MOST)**
5. Liao, H.-C., & Hsu, L. (2014). Using an analytical rubric to improve the writing of EFL college students. *Asian EFL Journal Quarterly*, 16(1), 296-333. **(Scopus)**
6. Liao, H.-C., & Shih, Y.-L. (2013). Developing differentiated speaking assessment tasks. *International Journal of Assessment and Evaluation*, 19(1), 45-59. **(Scopus)**
7. Liao, H.-C. (2012). A validity assessment of English-for-engineers bridge course materials using learner perspectives. *Taiwan Journal of TESOL*, 9(2), 1-42. **(Scopus; THCI core, No. 2 TESOL journal as evaluated by MOST)**
8. Liao, H.-C., & Chen, M. (2012). Effects of vocabulary games on lexical growth and retention of low-motivated EFL learners in Taiwan. *The Asia-Pacific Education Researcher*, 21(3), 564-575. **(SSCI)**
9. Liao, H.-C., & Lo, Y.-F. (2012). Peer review comments provided by high- and low-proficiency L2 learners: A comparative study. *International Journal of English Linguistics*, 2(5), 45-54. (EBSCOhost)
10. Liao, H.-C., & Chen, Y.-U. H. (2012). English-for-science-and-technology teaching materials: Phase One evaluation. *English Language Teaching*, 5(6), 89-94. **(Scopus)**
11. Liao, H.-C. (2009). [Cooperative learning in English curriculum and instruction: The past, present and future.] *Journal of National Taichung University: Humanity and Arts*, 23(2), 87-108. (THCI)

12. Liao, H.-C., & Oescher, J. (2009). Does cooperative learning really enhance self-efficacy and task value of English learners? *Journal of Education and Psychology*, 32(3), 25-54. **(TSSCI, Tier-1 journal in the MOST Education category)**
13. Liao, H.-C. (2009). An English for special purposes needs analysis on university business management students. *The International Journal of Learning*, 16(4), 67-87. **(Scopus)**

Research grants

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3. 2015.8.1—2016.7.31 : MOST research project