

許正義

Jeng-yih Tim Hsu

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一、學歷

1999–2002	博士，寫作與英語教學 (Composition and TESOL)，美國賓州印第安納大學 (Indiana University of Pennsylvania)
1995–1997	碩士，英語語言學，美國亞利桑那大學 (University of Arizona)
1989–1993	學士，英國語文學系，東吳大學 (Soochow University)

二、學術經歷

2018.02–至今	副教授，國立高雄科技大學 應用英語系
2009–2018.01	副教授，國立高雄第一科技大學 應用英語系
2017.08	訪問學者 (8 月 3–20 日)，泰國法政大學 英語與語言學系
2003–2008	助理教授，國立高雄第一科技大學 應用英語系

三、行政經歷

2025.08–至今	系主任，國立高雄科技大學 應用英語系
2013–2017	國際長，國立高雄第一科技大學 國際事務處
2012–2013	主任，國立高雄第一科技大學 語言教學中心
2010–2012	系主任，國立高雄第一科技大學 應用英語系
2008–2010	副系主任，國立高雄第一科技大學 應用英語系

四、期刊論文 (近期)

1. Cheng, S.-H., & Hsu, J.-Y. (2026). A corpus-based study on the use of lexical bundles between L1 and L2 writers. *Journal of Asia TEFL*, 23(2), 349–361. (Scopus, Q2, Linguistics and Language, CiteScore 1.6)
2. Oga, M., Ochiai, Y., Hsu, J.-Y., & Yamanaka, T. (2026). Investigating L1 use in Japanese EMI classrooms: Teachers' practices and students' perspectives. *JACET Journal*, 70, 41–58.
3. Cheng, S.-H., & Hsu, J.-Y. (2025). Structures and functions of lexical bundles in FinTech discourse. *Southern African Linguistics and Applied Language Studies*, 43(1), 30–44. <https://doi.org/10.2989/16073614.2024.2326500> (SSCI, Q2, Language and Linguistics)
4. Hsu, J.-Y., & Cheng, S.-H. (2023). Teaching lexical collocations to enhance speaking proficiency of college English majors in Taiwan. *AILA Review*, 36(2), 235–272. (Scopus, Language and Linguistics, CiteScore 1.6)

五、研討會發表 (2019–2026)

1. Hsu, J.-Y. (2026, August 26–28). *Integrating project and problem-based learning in an EFL conversation class* [Conference presentation]. The JACET 2026 Conference, Osaka, Japan.
2. Hsu, J.-Y., & Shih, C.-L. (2026, August 26–28). *From pilot COIL to a university-wide model* [Conference presentation]. The JACET 2026 Conference, Osaka, Japan.
3. Hsu, J.-Y., Hsu, H.-Y., & Lin, Y.-N. (2026, May 15–17). *Unpacking student gains in multilingual contexts through short-term study abroad programs* [Conference presentation]. The 33rd Korea TESOL International Conference, Seoul, Korea.
4. Hsu, J.-Y. (2026, March 24–27). *Empowering pre-service EFL teachers with generative AI* [Conference presentation]. TESOL International Convention, Salt Lake City, UT, United States.
5. Takagaki, T., & Hsu, J.-Y. (2026, March 5–6). *Reading public signs on a Taiwanese university campus: A case study of physical and virtual linguistic landscapes* [Conference presentation]. The 10th Annual Conference for the Association for Reading and Writing in Asia (ARWA 2026), Kaohsiung, Taiwan.
6. Hsu, J.-Y., Yabuta, Y., & Birch, G. (2025, October 30–November 1). *Student attitudes towards collaborative online international learning: A study of Taiwanese and Japanese university participants* [Conference presentation]. National Dong Hwa University, Hualien, Taiwan.
7. Hsu, J.-Y. (2025, August 26–29). *Preparing pre-service EFL teachers for career success: How project-based learning makes a difference* [Conference presentation]. The JACET 2025 Conference, Tokyo, Japan.
8. Birch, G., Hsu, J.-Y., & Yabuta, Y. (2025, July 18–20). *Japanese university students' impressions of two COIL exchanges with Canadian and Taiwanese university students* [Conference presentation]. The JALTCALL 2025 Conference, Tokyo, Japan.
9. Hsu, J.-Y., Yeh, H.-J., Tharawoot, Y., & Pantanahiran, P. (2025, July 18–20). *A study on integrating project-based learning into a COIL workshop for Taiwanese and Thai students* [Conference presentation]. The JALTCALL 2025 Conference, Tokyo, Japan.
10. Lan, Y.-F., Chang, H.-C., & Hsu, J.-Y. (2025, May 10–11). *To ChatGPT or not to ChatGPT: Embracing generative AI as an essential component in EFL business writing classrooms* [Conference presentation]. The 32nd Korea TESOL International Conference, Seoul, Korea.
11. Hsu, J.-Y., & Birch, G. (2024, November 15–18). *Bringing Taiwan and Japan closer: A COIL experience* [Conference presentation]. The JALT 2024 Annual Conference, Shizuoka, Japan.
12. Oga, M., & Hsu, J.-Y. (2024, November 15–18). *Investigating L1 use in EMI classes at Japanese universities* [Conference presentation]. The JALT 2024 Annual Conference, Shizuoka, Japan.
13. Hsu, J.-Y. (2024, May 17–19). *Making ChatGPT your best friend? A study on a business writing course for Taiwanese college English majors* [Conference presentation]. The JALTCALL 2024 Annual Conference, Nagoya, Japan. (Presentation grant by JALTCALL)
14. Vo, D. T., & Hsu, J.-Y. (2024, April 27–28). *A study on the vocabulary needs of Vietnamese learners in EMI programs* [Conference presentation]. The 31st Korea TESOL International Conference, Seoul, Korea.
15. You, C.-H., & Hsu, J.-Y. (2024, April 27–28). *A corpus-based study on word use of university website news* [Conference presentation]. The 31st Korea TESOL International Conference, Seoul, Korea.

16. Hsu, J.-Y. (2023, November 24–27). *Integrating DT-PBL into a business presentation course* [Conference presentation]. The JALT 2023 Annual Conference, Tsukuba, Japan.
17. Wu, S.-Y., & Hsu, J.-Y. (2023, November 24–27). *The test-takers' lexical needs for the GEPT writing test* [Conference presentation]. The JALT 2023 Annual Conference, Tsukuba, Japan.
18. Chen, C.-R., & Hsu, J.-Y. (2023, September 15–18). *A study on the impact of English as a medium of instruction (EMI) on college English majors in Taiwan* [Conference presentation]. The JALT CUE Conference, Toyama, Japan.
19. Cheng, S.-H., & Hsu, J.-Y. (2023, June 2–4). *A pilot study on the use of lexical bundles in L1 and L2 essay writing* [Conference presentation]. The JALTCALL Conference, Kumamoto, Japan.
20. Kao, Y.-H., & Hsu, J.-Y. (2023, April 29–30). *An investigation into the vocabulary size of Taiwanese junior high school students* [Conference presentation]. The 30th Korea TESOL International Conference, Seoul, Korea.
21. Li, Y.-H., & Hsu, J.-Y. (2023, April 29–30). *Designing an effective business communication course for workplace-ready EFL college students* [Conference presentation]. The 30th Korea TESOL International Conference, Seoul, Korea.
22. Yu, K.-C., & Hsu, J.-Y. (2023, April 29–30). *A PBL-infused business communication course bringing EFL college students closer to workplace* [Conference presentation]. The 30th Korea TESOL International Conference, Seoul, Korea.
23. Sai, M., & Hsu, J.-Y. (2023, February 4–5). *Implementing PBL in a college ESP course for non-English majors* [Conference presentation]. Hokkaido Winter Language Teaching Conference 2023, Sapporo, Japan.
24. Hsu, J.-Y. (2022, November 11–14). *A pilot study on adapting PBL in a college conversation course in Taiwan* [Conference presentation]. The JALT 2022 Annual Conference, Fukuoka, Japan.
25. Cheng, S.-H., & Hsu, J.-Y. (2022, August 16–19). *Structures and functions of lexical bundles within FinTech discourse* [Conference presentation]. The EUROCALL 2022 Online Conference, University of Iceland, Iceland.
26. Hsu, J.-Y. (2022, January 30). *A corpus-based study on lexical knowledge of first language child speech* [Conference presentation]. Okinawa JALT 2022 Virtual Conference, Okinawa, Japan.
27. Wang, Y.-H., & Hsu, J.-Y. (2021, November 12–15). *A corpus-based study on lexical bundles of Taiwanese EFL students' writing* [Conference presentation]. The JALT 2021 Online Conference, Shizuoka, Japan.
28. Hsu, J.-Y., & Huang, H.-Y. (2021, March 19–23). *A corpus-based study on vocabulary coverage of children animations* [Conference presentation]. AAAL 2021 Virtual Conference, United States.
29. Hsu, J.-Y. (2020, November 16–24). *Co-designing a business communication course* [Conference presentation]. The JALT 2020 Online Conference, Tsukuba, Japan.
30. Chien, Y.-Y., Yabuta, Y., & Hsu, J.-Y. (2020, November 16–24). *Taiwanese students meet Japan: An ELF program* [Conference presentation]. The JALT 2020 Online Conference, Tsukuba, Japan.
31. Wang, Y.-T., Hsu, J.-Y., & Yabuta, Y. (2020, November 16–24). *An ELF program for Japanese students in Taiwan* [Conference presentation]. The JALT 2020 Online Conference, Tsukuba, Japan.

32. Hsu, J.-Y. (2019, October 5). *Enhancing the effectiveness of a business oral communication course for college EFL learners bound for workplace* [Conference presentation]. The 21st Century Language Teaching Conference 2019 (21CLT), Okinawa, Japan.

六、教育部教學實踐研究計畫

1. 許正義 (2026.08–2027.07)。結合「線上同儕回饋」與「生成式人工智慧」英語寫作教學模式對讀者意識、寫作勝任感、與寫作能力影響之研究 (PED1152777)。教育部教學實踐研究計畫。
2. 許正義 (2025.08–2026.07)。神隊友「生成式人工智慧」協助「準英語教師」成為「專題導向」教案設計好手之可行性研究 (PED1140320)。教育部教學實踐研究計畫。
3. 許正義 (2024.08–2025.07)。「問題導向」教學法融入台日合作「協作式線上跨國學習 COIL」課程之行動研究 (PED1134088)。教育部教學實踐研究計畫。
4. 許正義 (2023.08–2024.07)。融合「設計思考」與「問題導向」教學法於商務英語簡報課程之行動研究：以提升學生課堂投入、學習成效、及就業力為目標 (PED1120817)。教育部教學實踐研究計畫。
5. 許正義 (2022.08–2023.07)。溝通式教學法中拼圖式合作學習法與問題導向學習法應用在大一英語聽講課之行動研究 (PED1110052)。教育部教學實踐研究計畫。
6. 許正義 (2019.08–2020.07)。精進大四商業口語溝通課程—職場英語實務技能提升 (PSK1080090)。教育部教學實踐研究計畫。

七、教學榮譽

特殊優秀教學人才獎 (國立高雄科技大學)

114 年度 傑出教學獎 / Level B
113 年度 卓越教學獎 / Level A
112 年度 傑出教學獎 / Level B
111 年度 優良教學獎 / Level C
110 年度 優良教學獎 / Level C
109 年度 傑出教學獎 / Level B
107 年度 優良教學獎 / Level C

課程績優獎 (國立高雄科技大學)

114 學年度第 1 學期 創新教學方法課程績優獎—中高級英語寫作 I (2026-03-16)
113 學年度第 2 學期 問題與專題導向學習 PBL 課程績優獎—中級英語聽講 II (2025-09-15)
113 學年度第 1 學期 創新教學方法課程績優獎—外語教學技巧與教案設計 (2025-04-23)
112 學年度第 2 學期 創新教學方法課程特優獎—中級英語聽講 II (2024-10-04)

112 學年度第 1 學期 問題與專題導向學習 PBL 課程績優獎—外語教學技巧與教案設計 (2024-04-15)

111 學年度第 2 學期 問題與專題導向學習 PBL 課程特優獎—商務英語簡報 (2023-10-17)

111 學年度第 1 學期 問題與專題導向學習 PBL 課程優良獎—高瞻專業英語 I (2023-05-04)

110 學年度第 2 學期 創新教學方法佳作獎—中級英語聽講 II (2022-10-21)

110 學年度第 1 學期 問題導向學習 PBL 課程卓越獎—中級英語聽講 (2022-05-05)

109 學年度第 2 學期 創新教學方法卓越獎—商務英語簡報 (2021-10-18)

八、指導學生獲獎

1. 115 學年度：國科會大專學生研究計畫—Lin, Yi-ning：以生成式 AI 工具重新檢視 ESP 課程之商務英語簡報教學 (計畫編號 115-2813-C-992-089-H；補助 NTD 58,000)。
2. 114 學年度：國科會大專學生研究計畫—Lan, Yi-fang：當科技與人性碰撞—ChatGPT 為商務英語寫作課堂帶來新啟發 (計畫編號 114-2813-C-992-120-H；補助 NTD 53,000)。

Jeng-yih Tim Hsu

Associate Professor, Department of English, NKUST, Taiwan

Email: justice@nkust.edu.tw

As of July 16, 2026

I. Education

1999–2002	Ph.D., Composition and TESOL, Indiana University of Pennsylvania, USA
1995–1997	M.A., English Linguistics / Languages, University of Arizona, USA
1989–1993	B.A., English Literature and Language, Soochow University, Taiwan

II. Academic Experience

2018.02–now	Associate Professor, Department of English, National Kaohsiung University of Science and Technology (NKUST)
2009–2018.01	Associate Professor, Department of English, National Kaohsiung First University of Science and Technology (NKFUST)
2017.08	Visiting Scholar (Aug 3–20), Department of English and Linguistics, Thammasat University, Bangkok, Thailand
2003–2008	Assistant Professor, Department of English, National Kaohsiung First University of Science and Technology (NKFUST)

III. Administrative Experience

2025–now	Chair, Department of English, NKUST
2013–2017	Dean, Office of International Affairs, NKFUST

2012–2013	Director, Center for Language Education, NKFUST
2010–2012	Chair, Department of English, NKFUST
2008–2010	Associate Chair, Department of English, NKFUST

IV. Refereed Publications (recent)

1. Cheng, S.-H., & Hsu, J.-Y. (2026). A corpus-based study on the use of lexical bundles between L1 and L2 writers. *Journal of Asia TEFL*, 23(2), 349–361. (Scopus, Q2, Linguistics and Language, CiteScore 1.6)
2. Oga, M., Ochiai, Y., Hsu, J.-Y., & Yamanaka, T. (2026). Investigating L1 use in Japanese EMI classrooms: Teachers' practices and students' perspectives. *JACET Journal*, 70, 41–58.
3. Cheng, S.-H., & Hsu, J.-Y. (2025). Structures and functions of lexical bundles in FinTech discourse. *Southern African Linguistics and Applied Language Studies*, 43(1), 30–44. <https://doi.org/10.2989/16073614.2024.2326500> (SSCI, Q2, Language and Linguistics)
4. Hsu, J.-Y., & Cheng, S.-H. (2023). Teaching lexical collocations to enhance speaking proficiency of college English majors in Taiwan. *AILA Review*, 36(2), 235–272. (Scopus, Language and Linguistics, CiteScore 1.6)

V. Conference Presentations (2019–2026)

1. Hsu, J.-Y. (2026, August 26–28). *Integrating project and problem-based learning in an EFL conversation class* [Conference presentation]. The JACET 2026 Conference, Osaka, Japan.
2. Hsu, J.-Y., & Shih, C.-L. (2026, August 26–28). *From pilot COIL to a university-wide model* [Conference presentation]. The JACET 2026 Conference, Osaka, Japan.
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5. Takagaki, T., & Hsu, J.-Y. (2026, March 5–6). *Reading public signs on a Taiwanese university campus: A case study of physical and virtual linguistic landscapes* [Conference presentation]. The 10th Annual Conference for the Association for Reading and Writing in Asia (ARWA 2026), Kaohsiung, Taiwan.
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7. Hsu, J.-Y. (2025, August 26–29). *Preparing pre-service EFL teachers for career success: How project-based learning makes a difference* [Conference presentation]. The JACET 2025 Conference, Tokyo, Japan.
8. Birch, G., Hsu, J.-Y., & Yabuta, Y. (2025, July 18–20). *Japanese university students' impressions of two COIL exchanges with Canadian and Taiwanese university students* [Conference presentation]. The JALTCALL 2025 Conference, Tokyo, Japan.
9. Hsu, J.-Y., Yeh, H.-J., Tharawoot, Y., & Pantanahiran, P. (2025, July 18–20). *A study on integrating project-based learning into a COIL workshop for Taiwanese and Thai students* [Conference presentation]. The JALTCALL 2025 Conference, Tokyo, Japan.
10. Lan, Y.-F., Chang, H.-C., & Hsu, J.-Y. (2025, May 10–11). *To ChatGPT or not to ChatGPT: Embracing generative AI as an essential component in EFL business writing classrooms* [Conference presentation]. The 32nd Korea TESOL International Conference, Seoul, Korea.

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14. Vo, D. T., & Hsu, J.-Y. (2024, April 27–28). *A study on the vocabulary needs of Vietnamese learners in EMI programs* [Conference presentation]. The 31st Korea TESOL International Conference, Seoul, Korea.
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25. Cheng, S.-H., & Hsu, J.-Y. (2022, August 16–19). *Structures and functions of lexical bundles within FinTech discourse* [Conference presentation]. The EUROCALL 2022 Online Conference, University of Iceland, Iceland.
26. Hsu, J.-Y. (2022, January 30). *A corpus-based study on lexical knowledge of first language child speech* [Conference presentation]. Okinawa JALT 2022 Virtual Conference, Okinawa, Japan.

27. Wang, Y.-H., & Hsu, J.-Y. (2021, November 12–15). *A corpus-based study on lexical bundles of Taiwanese EFL students' writing* [Conference presentation]. The JALT 2021 Online Conference, Shizuoka, Japan.
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32. Hsu, J.-Y. (2019, October 5). *Enhancing the effectiveness of a business oral communication course for college EFL learners bound for workplace* [Conference presentation]. The 21st Century Language Teaching Conference 2019 (21CLT), Okinawa, Japan.

VI. MOE-Taiwan Research Projects (Teaching Practice Research Program)

1. Hsu, J.-Y. (2026.08–2027.07). Blending online peer review and generative AI into an English writing instruction model to foster learners' audience awareness, self-efficacy, and writing fluency (PED1152777). MOE, Taiwan.
2. Hsu, J.-Y. (2025.08–2026.07). Adapting generative AI to help pre-service EFL teachers become project-based learning lesson plan designers (PED1140320). MOE, Taiwan.
3. Hsu, J.-Y. (2024.08–2025.07). Infusing problem-based learning (PBL) into a collaborative-online-international-learning (COIL) course for EFL learners in Japan and Taiwan (PED1134088). MOE, Taiwan.
4. Hsu, J.-Y. (2023.08–2024.07). Incorporating design thinking and problem-based learning into a business presentation course for college English majors in Taiwan (PED1120817). MOE, Taiwan.
5. Hsu, J.-Y. (2022.08–2023.07). Integrating jigsaw learning and PBL into a freshman listening and speaking course for college English majors (PED1110052). MOE, Taiwan.
6. Hsu, J.-Y. (2019.08–2020.07). Enhancing the effectiveness of a business oral communication course for English at workplace (PSK1080090). MOE, Taiwan.

VII. Honors

Distinguished Outstanding Teaching Awards, NKUST

- 114: Outstanding Teaching Award / Level B
- 113: Excellence in Teaching Award / Level A
- 112: Outstanding Teaching Award / Level B
- 111: Meritorious Teaching Award / Level C
- 110: Meritorious Teaching Award / Level C

109: Outstanding Teaching Award / Level B

107: Meritorious Teaching Award / Level C

Outstanding Course Awards, NKUST

1.114-1: Innovative Teaching Methods Outstanding Course Award — High Intermediate Writing in English (2026-03-16)

2.113-2: PBL Outstanding Course Award — Intermediate English Listening and Speaking II (2025-09-15)

3.113-1: Innovative Teaching Methods Outstanding Course Award — Techniques and Lesson Planning for Foreign Language Teaching (2025-04-23)

4.112-2: Innovative Teaching Methods Special Excellence Award — Intermediate English Listening and Speaking II (2024-10-04)

5.112-1: PBL Outstanding Course Award — Techniques and Lesson Planning for Foreign Language Teaching (2024-04-15)

6.111-2: PBL Special Excellence Course Award — Business English Presentations (2023-10-17)

7.111-1: PBL Meritorious Course Award — Advanced Professional English I (2023-05-04)

8.110-2: Innovative Teaching Methods Honorable Mention Award — Intermediate English Listening and Speaking II (2022-10-21)

9.110-1: PBL Excellence Course Award — Intermediate English Listening and Speaking (2022-05-05)

10.109-2: Innovative Teaching Methods Excellence Award — Business English Presentations (2021-10-18)

VIII. Advisees' Awards

1. 115: NSTC Undergraduate Research Project — Lin, Yi-ning: Re-evaluating Business English Presentation Instruction in an ESP Class with GenAI Tools (No. 115-2813-C-992-089-H; NTD 58,000).

2. 114: NSTC Undergraduate Research Project — Lan, Yi-fang: When Technology Collides with Humanity: ChatGPT Brings New Inspirations to the Business English Writing Classroom (No. 114-2813-C-992-120-H; NTD 53,000).