

RESUME
of
Jeng-yih Tim Hsu
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as of Jan 17, 2024

I. Education:

- 1999-2002 Ph.D., Composition and TESOL, Indiana University of Pennsylvania, USA
1995-1997 M.A., English Linguistics/Languages, University of Arizona, USA
1989-1993 B.A., English Literature and Language, Soochow University, Taiwan

II. Academic Experiences:

- Feb, 2018~current** Associate Professor, Department of English, National Kaohsiung University of Science and Technology, Taiwan
2009~Jan, 2018 Associate Professor, Department of English, National Kaohsiung First University of Science and Technology, Taiwan
August 3~20, 2017 Visiting Scholar, Department of English and Linguistics, Thammasat University, Bangkok, Thailand
2003~2008 Assistant Professor, Department of English, National Kaohsiung First University of Science and Technology, Taiwan

III. Administration Experiences:

- **2013~Jan, 2017** Dean, Office of International Affairs, National Kaohsiung First University of Science and Technology, Taiwan
- **2012~2013** Director, Center for Language Education, National Kaohsiung First University of Science and Technology, Taiwan
- **2010~2012** Chair, Department of English, National Kaohsiung First University of Science and Technology, Taiwan
- **2008~2010** Vice-chair, Department of English, National Kaohsiung First University of Science and Technology, Taiwan

IV. Refereed Publications (recent):

1. [Hsu Jeng-yih & Cheng Su-han. \(2023\). Teaching lexical collocations to enhance speaking proficiency of college English majors in Taiwan. *AILA Review*, 36\(2\), 235-272. \(ISSN: 1461-0213 | E-ISSN: 1570-5595\) \(Scopus\)](#)
2. Hsu Jeng-yih. (2010). The effects of collocation instruction on the reading comprehension and vocabulary learning of Taiwanese college English majors. *Asian EFL Journal*, 12(1): 47-87. [<http://www.asian-efl-journal.com>] (ISSN: 1738-1460).
3. Hsu Jeng-yih. (2008). Role of the multiword lexical units in current EFL/ESL textbooks. *US-China Foreign Language*, 6(7): 27-39. (ISSN: 1539-8080).
4. [Hsu Jeng-yih & Chiu Chu-yao. \(2008\). Lexical collocations and their relation to speaking proficiency of college EFL learners in Taiwan. *Asian EFL Journal*, 10\(1\): 181-204. \[<http://www.asian-efl-journal.com>\] \(ISSN: 1738-1460\).](#)
5. [Hsu Jeng-yih & Hsu Li-chen. \(2007\). Teaching lexical collocations to enhance listening comprehension of English majors in a technological university of Taiwan. *Soochow Journal of Foreign Languages & Cultures*, 24:1-32, Taipei, Taiwan: Soochow University. \(ISSN: 0259-3777\).](#)
6. Hsu Jeng-yih. (2007). Lexical collocations and their impact on the online writing of Taiwanese college English majors and non-English majors. *Electronic Journal of Foreign Language Teaching*, 4(2): 192-209. [<http://e-flt.nus.edu.sg/v4n22007/hsu.htm>] (ISSN 0219-9874).

V. Invited Conference Keynote Papers:

7. Hsu Jeng-yih. (May 26-27, 2015). Instructed collocations learning and spoken proficiency: Some conclusive insights. *The Proceedings of the 3rd International Seminar on English Language and Teaching (ISELT-3)*, (pp. 8-19). Padang, Indonesia. (ISSN: 978-602-17017-7-5)
8. Hsu Jeng-yih. (May 25, 2012). The role of vocabulary in English language teaching (ELT): The past, present, and challenges ahead. *The Proceedings of the 2012 ELT Conference*, (pp. 1-16). National Pingtung University of Education, Taiwan.

VII. Conference Presentations:

9. Hsu Jeng-yih. (2023, November 24-27). *Integrating DT-PBL into a business presentation course*. [Conference presentation] The JALT 2023 Annual Conference, Tsukuba, Japan.
10. Wu Show-ying & Hsu Jeng-yih. (2023, November 24-27). *The test-takers' lexical needs for GEPT writing test*. [Conference presentation] The JALT 2023 Annual Conference, Tsukuba, Japan.
11. Chen Cai-rong & Hsu Jeng-yih. (2023, September 15-18). *A study on the impact of English as a medium of instructions (EMI) on college English majors in Taiwan*. [Conference presentation] The JALT CUE Conference, Toyama, Japan.
12. Cheng Su-han & Hsu Jeng-yih. (2023, June 2-4). *A pilot study on the use of lexical bundles in L1 and L2 essay writing*. [Conference presentation] The JALTCALL Conference, Kumamoto, Japan.
13. Kao Yu-hsiang & Hsu Jeng-yih. (2023, April 29-30). *An investigation into the vocabulary size of Taiwanese junior high school students*. [Conference presentation] The 30th Korea TESOL International Conference, Seoul, Korea.
14. Li Yu-hsun & Hsu Jeng-yih. (2023, April 29-30). *Designing an effective business communication course for workplace-ready EFL college students*. [Conference presentation] The 30th Korea TESOL International Conference, Seoul, Korea.
15. Yu Kuan-chun & Hsu Jeng-yih. (2023, April 29-30). *A PBL-infused business communication course bringing EFL college Students closer to workplace*. [Conference presentation] The 30th Korea TESOL International Conference, Seoul, Korea.
16. Sai Michiko & Hsu Jeng-yih. (2023, February 4-5). *Implementing PBL in a college ESP course for non-English majors*. [Conference presentation] Hokkaido Winter Language Teaching Conference 2023, Sapporo, Japan.
17. Hsu Jeng-yih. (2022, November 11-14). *A pilot study on adapting PBL in a college conversation course in Taiwan*. [Conference presentation] The JALT 2022 Annual Conference, Fukuoka, Japan.
18. Cheng Su-han & Hsu Jeng-yih. (2022, August 16-19). *Structures and functions of lexical bundles within FinTech discourse*. [Conference presentation] The EUROCALL 2022 Online Conference, University of Iceland, Iceland.
19. Hsu Jeng-yih. (2022, January 30). *A corpus-based study on lexical knowledge of first language child speech*. [Conference presentation] Okinawa JALT 2022 Virtual Conference Current Trends in Language Teaching (online), Okinawa, Japan.
20. Wang Yi-hsuan & Hsu Jeng-yih. (2021, November 12-15). *A corpus-based study on lexical bundles of Taiwanese EFL students' writing*. [Conference presentation] The JALT 2021 Online Conference, Shizuoka, Japan.
21. Hsu Jeng-yih & Huang Hsin-yi. (2021, March 19-23). *A corpus-based study on vocabulary coverage of children animations*. [Conference presentation] AAAL 2021 Virtual Conference, USA.
22. Hsu Jeng-yih. (2020, November 16-24). *Co-designing a business communication course*. [Conference presentation] *The JALT 2020 Online Conference*, Tsukuba, Ibaraki, Japan.
23. Chien Yu-yun, Yabuta Yukiko, and Hsu Jeng-yih. (2020, November 16-24). *Taiwanese students meet Japan: An ELF program*. [Conference presentation] *The JALT 2020 Online Conference*, Tsukuba, Ibaraki, Japan.

24. Wang Ying-ting, Hsu Jeng-yih, and Yabuta Yukiko. (2020, November 16-24). An ELF Program for Japanese Students in Taiwan. [Conference presentation] *The JALT 2020 Online Conference*, Tsukuba, Ibaraki, Japan.
25. Hsu Jeng-yih. (2019, October 5). Enhancing the effectiveness of a business oral communication course for college EFL learners bound for workplace. [Conference presentation] *The 21st Century Language Teaching Conference 2019 (21CLT)*, Okinawa, Japan. (Preliminary findings of 2019 MOE Teaching Practice Research Program, MOE, Taiwan)

VIII. MOE-Taiwan Projects:

26. Hsu Jeng-yih. (2023.08.01-2024.07.31). MOE Teaching Practice Research Program—*Incorporating design thinking and problem-based learning into a business presentation course for college English majors in Taiwan* (PED1120817), MOE, Taiwan, NTD 350,000.
27. Hsu Jeng-yih. (2022.08.01-2023.07.31). MOE Teaching Practice Research Program—*Integrating jigsaw learning and PBL into a freshman listening and speaking course for college English majors* (PED1110052), MOE, Taiwan, NTD270,000.
28. Hsu Jeng-yih. (2019.08.01-2020.07.31). MOE Teaching Practice Research Program—*Enhancing the effectiveness of a business oral communication course for English at workplace* (PSK1080090), MOE, Taiwan, NTD 330,000.

X. International Projects (跨國計畫):

29. Oga Mayumi, Yamanaka Tsukasa, & Hsu Jeng-yih. (2023.4.1-2026.3.31). EMI (English as Medium of Instruction) in Japan and Taiwan-investigation of university students' views and suggestion for practice (台湾と日本におけるEMI (英語を媒介とする授業) の現状調査と指導への提言, research number), Grant-in-Aid for Scientific Research (KAKENHI) (基盤研究国際合作計畫協同主持人), JPY 3,200,000.

XI. Honors:

30. 112年度國立高雄科技大學 特殊優秀教學人才-傑出教學獎
31. 111年度國立高雄科技大學 特殊優秀教學人才-優良教學獎
32. 110年度國立高雄科技大學 特殊優秀教學人才-優良教學獎
33. 109年度國立高雄科技大學 特殊優秀教學人才-傑出教學獎
34. 107年度國立高雄科技大學 特殊優秀教學人才-優良教學獎
35. 111年度第2學期國立高雄科技大學-問題與專題導向學習PBL課程特優獎-商務英語簡報-112-10-17
36. 111年度第1學期國立高雄科技大學-問題與專題導向學習PBL課程優良獎-高瞻專業英語I-112-5-4
37. 110年度第2學期國立高雄科技大學-創新教學方法佳作獎-中級英語聽講II-111-10-21
38. 110年度第1學期國立高雄科技大學-問題導向學習PBL課程卓越獎-中級英語聽講-111-5-5
39. 109年度第2學期國立高雄科技大學-創新教學方法卓越獎-商務英語簡報-110-10-18

40. XII. Advisees' Awards:

41. 110-2 指導陳芊允、林佳琪-2022年綠色產品英語行銷簡報競賽全校第一名
42. 110-2 指導林逸軒、張振偉-2022年綠色產品英語行銷簡報競賽全校第二名
43. 110-2 指導黎氏石草、阮翠蓉、阮氏紅幸、武維新-2022年綠色產品英語行銷簡報競賽全校第三名
44. 110-1 指導張奕歲、莊芩-2021全國SDGs青年倡議英文提案競賽 全國第一
45. 109-2 指導林柏懷、余冠錚-2021年綠色產品英語行銷簡報競賽 全校第一名