M.A. Program in Applied Linguistics & TESOL, NKUST (113 Academic Year)

Courses		1st Year		2nd Year	
		Fall Semester	Spring Semester	Fall Semester	Spring Semester
必修 Required (15 credits)	3 門必修 + 論文 應修 15 學分 3 required courses + thesis (15 credits)	研究方法 Research Methods	學術簡報技巧 Academic Presentation Skills	學術寫作 Research Writing	論文 Thesis (6 credits)
選修 Electives 8 courses or 7 courses + 1 course from other programs (24 credits)	共同必選 1 門 1 course from the two Advanced Research Methods Courses (3 credits)		統計與評量 Statistics and Measurement / 質性研究 Qualitative Inquiry		
	英語教學組 至少應選修 4 門 (12 學分) TESOL Track (Teaching English to Speakers of Other Languages) at least 4 courses (12 credits)	應用語言學 Applied Linguistics	外語習得 Second Language Acquisition	語言測驗與評量 Language Testing and Assessment	語料庫語言學 Corpus Linguistics
		外語教學方法論 Foreign Language Teaching Methodology	閱讀教學 Teaching of Reading	語言學習與科技 Language Learning and Technology	寫作教學 Teaching of Writing
	商務英語溝通組 至少應選修 4 門 (12 學分) EBP Track (English for Business Purposes) at least 4 courses (12 credits)	商務溝通策略 Business Communication Strategies	商務寫作分析 Analysis of Business Writing	言談分析 Discourse Analysis	商務口譯 Business Interpretation
		社會語言學 Sociolinguistics	世界英語 World Englishes	財經翻譯 Economic and Financial Translation	

備註：

一、畢業總學分數為 39 學分。

二、必修 **15 學分**，選修 **24 學分**。

三、學生修讀所屬學院之「學院共同課程」應認列為本系專業課程學分；修讀所屬學院之「學院跨領域課程」或其他學院開課之課程，則認列為外系課程學分。

四、系所訂定條件（學程、檢定、證照、承認外系學分及其他）：

1. 應用語言學與英語教學碩士班分成**英語教學組**及**商務英語溝通組**。學生依入學時所選組別選課，入學後若有必要得申請更換組別 1 次，<u>並須經本系應用語言學與英語教學碩士班課程組會議通過</u>。

2. **英語教學組**應修課程：

 (1)共同必修課程(15 學分)：「研究方法」(3 學分)、「學術簡報技巧」(3 學分)與「學術寫作」(3 學分)，及論文(6 學分)。

 (2)專業選修課程(24 學分)：其中「統計與評量」與「質性研究」須至少選修 1 門(3 學分)，英語教學組課程須至少選修 4 門(12 學分)，其他選修課程可修讀商務英語溝通組課程或其他碩士班課程，惟修讀其他碩士班課程承認至多 3 學分。

3. **商務英語溝通組**應修課程：

 (1)共同必修課程(15 學分)：「研究方法」(3 學分)、「學術簡報技巧」(3 學分)與「學術寫作」(3 學分)，及論文(6 學分)。

 (2)專業選修課程(24 學分)：其中「統計與評量」與「質性研究」須至少選修 1 門(3 學分)，商務英語溝通組課程須至少選修 4 門(12 學分)，其他選修課程可選修英語教學組課程或其他碩士班課程，惟修讀其他碩士班課程承認至多 3 學分。

4. 每學期所修科目上限為 4 門碩士班課程 (不含下修大學部課程)，<u>如需修讀超過 4 門碩士班課程者</u>，須經系主任或論文指導教授同意。

5. 新生入學後須先參加寫作診斷測驗，未能通過者須於下學年再度參加寫作診斷測驗，通過後方可修習「學術寫作」必修課程。

6. 新生在大學修業期間若未修過「語言學概論」相關課程者，須在碩一至本系大學部修習「語言學概論」(不計入碩士班畢業學分)。

7. 「學術簡報技巧」必修課程之免修機制: 欲免修「學術簡報技巧」課程之學生須於開課當學期第 1 週繳交:

 (1) 10-12 分鐘之英文學術簡報影片，簡報內容為該門授課老師指定之學術文章。學生須出現於影片中，以英語口頭報告文章重點，並搭配簡報投影片為視覺輔助。

 (2)簡報投影片檔案與簡報影片檔案須一起繳交。

 學生繳交之英文學術簡報影片及投影片檔案須經系上審查通過，方得免修此門課程，惟學生仍須修習本碩士班專業選修課程以補足畢業學分數。

8. 「學術寫作」必修課程之免修機制: 欲免修「學術寫作」課程之學生須於開課當學期第 1 週繳交:

 (1)在大學或其他碩士班研讀時期之英文學術論文性作品 (如小論文、研究專題報告)以供審查。作品須為個人完成，不接受小組完成之報告。

 (2)通過新生入學後之寫作診斷測驗。

 學生繳交之英文學術論文性作品須經系上審查通過且須通過寫作診斷測驗，方得免修此門課程，惟學生仍須修習本碩士班專業選修課程以補足畢業學分數。

9. 研究生學位論文審查方式: 學生於申請學位考試前一學期或是當學期之第 10 週，提出中文或英文學位論文摘要(內容應說明研究目的、研究方法、資料來源及結果等，至少 300 字以上)，俾供研究生學位論文審查小組進行審查是否與系所專業領域相符，每學期辦理審查 1 次。經

審查通過後，學生方得申請學位考試。

10.畢業門檻：

(1)學生須在畢業前或入學前參加 TOEFL、IELTS、全民英檢或 TOEIC 測驗。檢具下列測驗成績證明，符合以下標準之一者，方可提交論文及申請學位考試：

　　A.TOEFL(IBT)測驗 75 分(含)以上。

　　B.IELTS 測驗 6 級(含)以上。

　　C.全民英檢高級初試通過。

　　D.TOEIC 測驗 800 分(含)以上。

　　若未達上述標準，但已通過全民英檢中高級、或 TOEIC 成績達 750 分，或相當於此級數之其他英檢測驗，得多修習 1 門本系碩士班開設之 3 學分專業選修課程且成績及格，則視同通過畢業門檻。

(2)以英語為母語國家之學生，須經「應用語言學與英語教學碩士班課程組」會議通過後，方可免繳上述英檢成績證明，並視同通過畢業門檻。

11.選修課程之開課視該學期修課人數、師資情形而定。

*Notes:

1. You are required to take at least **39 credits** (9 credits for required courses + 24 credits for elective courses + 6 thesis credits) for the completion of the study in the M.A. program in Applied Linguistics and TESOL.

2. Among the **24 elective credits** (8 courses), you are required to take one from the two Advanced Research Methods courses: (1) Statistics and Measurement and (2) Qualitative Inquiry. Moreover, you have to **choose one concentration from the two curricular tracks**: **(1) TESOL Track** and **(2) EBP Track**. You are required to take at least **4 elective courses in your chosen track**. For the other electives, you can take courses from the other track. You can also take a 3-credit graduate course from other master's programs as an elective.

3. You are allowed to take **maximum 4 graduate courses** each semester. If you have a special need to take 5 graduate courses in our MA program, please get a permission from either your thesis advisor or the program director.

4. In order to demonstrate your writing ability, you MUST pass the Writing Diagnostic Test before taking the required course: Research Writing.

5. **Course waiver policy**: You may apply for waivers of the following two required courses.

   (1) Academic Presentation Skills

   If you wish to apply for a waiver of this course, you need to make a videotaped academic presentation in English for 10-12 minutes. The course instructor will assign a research article for you to present. In the video, your face and the presentation slides you use as a visual aid must be seen clearly. You need to submit a waiver application along with your videotaped presentation and slides to the department in the first week of the Spring semester for a review of your presentation skills.

   (2) Research Writing

   If you wish to apply for a waiver of this course, you need to pass the Writing Diagnostic Test and have written a research paper or a thesis before (please note that the work has to be done individually rather than as a group). You need to submit a waiver application along with your previous research works to the department in the first week of the Fall semester for a review of your writing skills.

   Once your application is approved, you can take an elective course in its place. Course waivers do not reduce the total number of credits required for the degree.

6. If you have not taken a Linguistics related course in the undergraduate program, you must take one from our undergraduate program in the first year of your graduate studies.

7. If you are not a native English speaker, you must reach the following English language proficiency level before requesting an oral defense of your thesis: TOEFL (iBT) 75 / IELTS 6 / TOEIC 800 / GEPT High Level

8. You need to submit your **thesis abstract** for a review of relevance to your studies in our program before requesting an oral defense of your thesis. You can submit the abstract to the department in the 10th week of the semester when you wish to defend your thesis, or one semester before your defense. The review of students' thesis abstracts is undertaken once every semester. Your thesis abstract can be written in either Chinese or English, which must contain the purpose of the study, research design and methods, data collection and analysis, and results. The length of the abstract should be minimum 300 words.